The Birth of Jesus

Luke 2:1-20

Luke 2
1 In those days Caesar Augustus issued a decree that a census should be taken of the entire Roman world.
2 (This was the first census that took place while Quirinius was governor of Syria.) 3 And everyone went to his own town to register.
4 So Joseph also went up from the town of Nazareth in Galilee to Judea, to Bethlehem the town of David, because he belonged to the house and line of David. 5 He went there to register with Mary, who was pledged to be married to him and was expecting a child. 6 While they were there, the time came for the baby to be born, 7 and she gave birth to her firstborn, a son. She wrapped him in cloths and placed him in a manger, because there was no room for them in the inn.
8 And there were shepherds living out in the fields nearby, keeping watch over their flocks at night. 9 An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified. 10 But the angel said to them, “Do not be afraid. I bring you good news of great joy that will be for all the people.
11 Today in the town of David a Savior has been born to you; he is Christ the Lord. 12 This will be a sign to you: You will find a baby wrapped in cloths and lying in a manger.” 13 Suddenly a great company of the heavenly host appeared with the angel, praising God and saying, 14 “Glory to God in the highest, and on earth peace to men on whom his favor rests.”
15 When the angels had left them and gone into heaven, the shepherds said to one another, “Let’s go to Bethlehem and see this thing that has happened, which the Lord has told us about.”
16 So they hurried off and found Mary and Joseph, and the baby, who was lying in the manger. 17 When they had seen him, they spread the word concerning what had been told them about this child, 18 and all who heard it were amazed at what the shepherds said to them. 19 But Mary treasured up all these things and pondered them in her heart. 20 The shepherds returned, glorifying and praising God for all the things they had heard and seen, which were just as they had been told.
# The Birth of Jesus

*Luke 2:1-20*

## Possible Points | My Points | Questions
<table>
<thead>
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<tbody>
<tr>
<td>5</td>
<td></td>
<td>1.) Why did the people go back to their own towns?</td>
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<td>5</td>
<td></td>
<td>2.) Why was Jesus born in a manger?</td>
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<td>3.) What did the angel tell the shepherds?</td>
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<td>5</td>
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<td>4.) Why do you think the shepherds were so happy after seeing Jesus?</td>
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## Possible Points | My Points | Memory Verse
<table>
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<tbody>
<tr>
<td>10</td>
<td></td>
<td>“And we have seen and testify that the Father has sent his Son to be the Savior of the world.” 1 John 4:14</td>
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## Possible Points | My Points | Home Connection | Parent/Guardian Signature
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<tr>
<td>5</td>
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<td>I have read, or been read, the passage of scripture for this week.</td>
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<td>5</td>
<td></td>
<td>I have answered the questions aloud to an adult at home this week.</td>
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<tr>
<td>10</td>
<td></td>
<td>I have recited the memory verse out loud to an adult at home this week.</td>
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## Total Points | Club Connection
<table>
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<tr>
<td>Leader’s Signature __________________________ Date <em><strong>/</strong></em>/___</td>
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The Birth of Jesus

Luke 2:1-20

The Birth of Jesus

Luke 2:1-20

Baby Jesus is born in a stable
The Birth of Jesus

*Luke 2:1-20*

**Craft/Activity: Gifts to Jesus**

Students will make a gift for Jesus to remind them that Jesus was a gift to us. Students will write down four gifts they can give Jesus for Christmas.

**Materials**

1. White 67 lb. Cardstock
2. Gift Box Pattern
3. Scissors
4. Tape
5. Crayons, Markers, or Colored Pencils (optional)
6. Pencils
7. Ribbon

**Directions**

1. Make a copy of the “Gift Box Pattern” for each student onto 67 lb. cardstock.
2. Have students color the box pattern with crayons, markers, or colored pencils (optional).
3. Allow students to write down four different gifts they can give to Jesus for Christmas (i.e. Love, Honor, Praise, Offering, Time, etc.)
4. Students may then cut out their four “gifts”
5. Instruct students to cut out the top and bottom of the box on the black lines. Students will fold on the dotted lines.
6. Students will then tape the box tops and bottoms.
7. Have them place the four “gifts” in the box and put the lid on.
8. Wrap ribbon around the gift and instruct students to place it under their Christmas tree to open for Jesus on Christmas morning.

**For Discussion**

As students are working on coloring and assembling their gift boxes, discuss how God sent Jesus as the perfect gift to pay for our sin. Help them come up with “gifts” they can give Jesus for Christmas (i.e. Love, Honor, Praise, Offering, Time, etc.). Give students the opportunity to receive their gift from God by accepting Jesus as their personal Lord and Savior. Lead them in a simple prayer like: “Dear Jesus, Please forgive me for all the bad things I’ve done. Please come into my heart and be my Lord and Savior. Thank you Jesus for coming into my heart.”

**Time Needed to Complete:** Approximately 20 minutes

**Memory Verse**

“And we have seen and testify that the Father has sent his Son to be the Savior of the world.” – 1 John 4:14
The Birth of Jesus

Luke 2:1-20

Gift Box Pattern

To: Jesus
From: _______
The Birth of Jesus

*Luke 2:1-20*

**Craft/Activity: Mangers**

Students will make a manger to remind them that Jesus was born in a manger because there was no room for him in the inn.

**Materials**

1. White 67 lb. Cardstock
2. Baby Jesus Pattern
3. Scissors
4. Glue
5. Crayons, Markers, or Colored Pencils (optional)
6. Hole Punch
7. Yellow Yarn
8. Paper Plates
9. Stapler

**Directions**

1. Make a copy of the “Baby Jesus Pattern” for each student onto 67 lb. cardstock.
2. Have students color the baby Jesus pattern with crayons, markers, or colored pencils.
3. Allow students cut a paper plate in half. Help them staple it together.
4. Cut out baby Jesus and glue him sticking out of the paper plates.
5. Glue pieces of yellow yarn hanging out of the manger to look like hay.
6. Punch two holes in the paper plates. Tie a piece of yarn to each hole so that students may hang up their “mangers”.
7. Draw boards on the front paper plate with brown crayons, marker, or colored pencils.

**For Discussion**

As students are working on their mangers, remind them that Jesus was the God’s gift to us on Christmas. He was sent to save us from our sins so that we would not have to pay the price ourselves. Encourage students to receive the free gift of salvation through Christ Jesus.

**Time Needed to Complete:**

Approximately 20 minutes

**Memory Verse**

“And we have seen and testify that the Father has sent his Son to be the Savior of the world.” 1 John 4:14
The Birth of Jesus

Luke 2:1-20

Jesus Pattern
It was nearly time for Mary’s baby to be born, but she and Joseph had to take a trip. They had to go to Bethlehem to be counted in a census. Their ancestor, King David, was from Bethlehem.
The Birth of Jesus

Luke 2:1-20

On the hills near Bethlehem, some shepherds watched over their sheep. Then an angel traveled to see them to tell them about the birth of our Savior. They hurried to Bethlehem to see the baby king. Print the name of each picture in the blanks. Then read down at the arrows, and write these words in the blanks to complete the statements.

1. The __________ of the Lord appeared to them.
   - __________
   - __________

2. The angel said the __________ had been born.
   - __________
   - __________
   - __________

3. The shepherds hurried to Bethlehem and found the baby in a __________.
   - __________
   - __________
   - __________
   - __________

When the shepherds saw baby Jesus, they spread the message about what they had seen and heard. You have the Bible, which is God’s whole message to us. Do you believe it? Do you spread God’s message whenever you can?
THE BIBLE TIMES HERALD

THE BIRTH OF JESUS

Reports have been coming in that Caesar Augustus wants all people to go back to their hometowns to be counted. This is called a census. Everyone in the Roman world must be counted.

Joseph was seen walking back to his hometown of Bethlehem with Mary. Joseph and Mary were pledged to be married. Mary was just about to give birth to Jesus, God’s son.

Both Joseph and Mary looked for a place to spend the night. They were a long way from home. Many people were in town to be counted. The only place left to stay was in a stable.

Jesus was born and wrapped in cloths. Mary put Jesus in a manger. A manger is what animals eat food from.

Angels were also seen in the sky. They appeared to shepherds who were watching their sheep at night. The angels told the shepherds about the birth of Jesus.

The angels began singing and praising God.

When the angels had left, the shepherds went to see Jesus lying in a manger. The shepherds told others about what the angel had said to them.

For additional details about this story, please read Luke 2:1-20 in your Bible.

QUESTIONS

1. Why did Joseph and Mary go back to Bethlehem?
2. Why was Jesus placed in a manger?
3. What happened while the shepherds watched their sheep at night?
4. Why do you think the shepherds told everyone about Jesus?

MEMORY VERSE

“And we have seen and testify that the Father has sent his Son to be the Savior of the world.” 1 John 4:14

FINISH THE PICTURE

Take-home Activity Sheet
I Ideas For Home:

Today your child learned that Jesus was born in humble circumstances.

1. Have your child finish coloring this book.

2. Help your child learn the Memory Verse.

3. Practice the Bible Story Rhyme.

4. Read and discuss the bible story with your child.

5. Talk about how God loved us so much that he sent his Son Jesus to earth to eventually die for our sins.

Colored by: ____________________
Mary had baby Jesus.
Shepherds in the field came to see baby Jesus.

Mary and Joseph traveled to Bethlehem.
Mary was ready to have her baby.
Memory Verse

“...the Father has sent his Son to be the Savior of the world.”
1 John 4:14

Bible Story Rhyme

Baby Jesus was on his way,
(Pretend to rock a baby in your arms)

Soon he’d lie upon the hay.
(Lay tilted head on hands with palms together)

Wrapped up in some cloth so tight,
(Pretend to wrap up a baby)

In the stable late at night.
(Point to wrist as if looking at the time)

When they got to Bethlehem, there was no room for them.
Have You Ever Sinned?

The Bible teaches that we have all sinned and do not measure up to God’s glory. It also teaches that the price for sin is death which separates us from God. But even though we are sinners, Christ died for us and paid the price for our sin. We just need to ask him to forgive us and receive his free gift of salvation. Just pray this prayer, with a sincere heart, and Jesus will forgive you of your sins. You will become a child of God and live with Him in heaven.

“Dear Jesus,

Please forgive me for the bad things that I have done. Please come into my heart and be my Lord and savior. In your name I pray, Amen.”

So, Mary and Joseph spent the night in a stable with animals.
**The Birth of Jesus**

*Luke 2:1-20*

**Preschool Game**

**Supplies:** manger, baby doll, sheet

**Say:** We’re going to act out the story of Jesus’ birth.

Drape the sheet over a table to make a “stable”. Assign children the parts of Mary, Joseph, and the animals. Allow children to tell the story in their own words.
The Birth of Jesus

Luke 2:1-20

Preschool Bible Story Rhyme

Baby Jesus was on his way,
(Pretend to rock a baby in your arms)

Soon he’d lie upon the hay.
(Lay tilted head on hands with palms together)

Wrapped up in some cloth so tight,
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In the stable late at night.
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